User Interface Design

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Interface Design

• A well-designed graphical user interface decreases the user's learning curve and is able to lessen the user's mental load when using the application

Easy to understand? Easy to learn? Easy to use?



Objectives of GOOD HCI Design

- Increase safety
- Improve reliability
- Improve maintainability
- Increase comfort
- Increase user acceptance
- Increase efficiency
- Improve system performance
- Improve working environment

- Reduce errors
- Reduce loss of time
- Reduce fatigue and stress
- Reduce boredom
- Reduce training requirements
- Reduce personnel requirements
- Accommodate disabilities
- Accommodate different nationalities

Typical Design Errors

- Lack of consistency
- Too much memorization
- Too many steps, motions
- Unfriendly
- No guidance / help
- Poor response
- No context sensitivity



Golden Rules

Three golden rules form the basis of UI design principles:

- Place the *user* in control
- Reduce the *user's* memory load
- Make the interface consistent

1. Define interaction modes in a way that does not force a user into *unnecessary* or *undesired* actions.

Help window of Department of Commerce CBS/CAMS system

| roperties of Item NAY_DISPLAY | | > |
|--|--|--------|
| Name X coordinate Y coordinate Width Height Displayed Automatic Hint Hint text Enabled Visual Attribute | NAV_DISPLAY 7.000 3.000 265.000 315.000 TRUE FALSE TRUE BACKGROUND | م ۸ |
| Canvas Auto Navigate Border Bevel Query Only Tab Page Message 7326 not found; prod | NAVIGATOR_CONTAINER TRUE LOWERED FALSE EXTERNAL | |
| | | |
| | | × |

1. Define interaction modes in a way that does not force a user into *unnecessary* or *undesired* actions

2. Provide for *flexible* interaction

| • | | | | Activity Monit | or (All P | rocesses) | | | |
|---------|------------------|-----------------|----------|----------------|-----------|-----------|-------------------|----------|----------|
| \odot | 0 * ~ | | CPU | Memory E | nergy | Disk | Network | | Q Search |
| Proces | ss Name | Bytes | Written | Bytes Read | Kind | PID | User | | |
| | kernel_task | | 108.9 MB | 22.1 MB | 64 bit | 0 | root | | |
| 0 | iTunes | | 9.6 MB | 608.3 MB | 64 bit | 630 | John | | |
| 4.4 | Activity Monitor | | 60 KB | 1.5 MB | 64 bit | 577 | John | | |
| | coreaudiod | | 324 KB | 3.4 MB | 64 bit | 243 | _coreaudiod | | |
| | WindowServer | | 0 bytes | 20.8 MB | 64 bit | 101 | _windowserver | | |
| | sysmond | | 0 bytes | 48 KB | 64 bit | 165 | root | | |
| | launchd | | 122.2 MB | 29.2 MB | 64 bit | 1 | root | | |
| | airportd | | 1.2 MB | 1.2 MB | 64 bit | 31 | root | | |
| | SystemUlServer | | 0 bytes | 3.5 MB | 64 bit | 241 | John | | |
| | Finder | | 344 KB | 25.0 MB | 64 bit | 242 | John | | |
| | powerd | | 132 KB | 2.1 MB | 64 bit | 28 | root | | |
| | coreduetd | | 5.2 MB | 5.5 MB | 64 bit | 43 | root | | |
| | notifyd | | 0 bytes | 56 KB | 64 bit | 73 | root | | |
| | cfprefsd | | 2.8 MB | 2.5 MB | 64 bit | 218 | John | | |
| | cfprefsd | | 2.2 MB | 516 KB | 64 bit | 78 | root | | |
| | configd | | 12 KB | 3.6 MB | 64 bit | 27 | root | | |
| | opendirectoryd | | 32 KB | 9.0 MB | 64 bit | 47 | root | | |
| | mds | | 9.0 MB | 63.2 MB | 64 bit | 34 | root | | |
| | UserEventAgent | | 60 KB | 456 KB | 64 bit | 214 | John | | |
| | launchservicesd | | 0 bytes | 756 KB | 64 bit | 52 | root | | |
| | mds_stores | | 43.6 MB | 128.6 MB | 64 bit | 144 | root | | |
| | | | | 1 | | | | | |
| | | Reads in: | 93,387 | | 10 0 | | Data read: | 2.82 GB | |
| | | Writes out: | 34,076 | | | | Data written: | 731.7 MB | |
| | | Reads in/sec: | 0 | | | | Data read/sec: | 0 bytes | |
| | | Writes out/sec: | 0 | | | | Data written/sec: | 0 bytes | |
| | | | | | | | | | |

| Mem Swp | | | | | 3/123M 0/109M | B] B] | I | .oad a Iptime | verag e: 00: | e: 0.37 (00:50 | 0.12 0.04 |
|------------|--------|-----|----|--------------------|--------------------|----------|---|------------------|-----------------|--------------------|-------------------|
| PID | USER | PRI | NI | VIRT | RES | SHR | S | CPU% | MEM× | TIME+ | Command |
| 3692 | per | 15 | 0 | 2424 | 1204 | 980 | R | 2.0 | 1.0 | 0:00.24 | htop |
| 1 | root | 16 | 0 | <mark>2</mark> 952 | 1 852 | 532 | S | 0.0 | 1.5 | 0:00.77 | ∕sbin∕init |
| 2236 | root | 20 | | <mark>2</mark> 316 | 728 | 472 | S | 0.0 | 0.6 | 0:01.06 | ∕sbin∕udevddae |
| 3224 | dhcp | 18 | | <mark>2</mark> 412 | 552 | 244 | S | 0.0 | 0.4 | 0:00.00 | dhclient3 -e IF_M |
| 3488 | root | 18 | 0 | 1 692 | 516 | 448 | S | 0.0 | 0.4 | 0:00.00 | /sbin/getty 38400 |
| 3491 | root | 18 | 0 | <mark>1</mark> 696 | 520 | 448 | S | 0.0 | 0.4 | 0:00.01 | /sbin/getty 38400 |
| 3497 | root | 18 | 0 | 1 696 | 516 | 448 | S | 0.0 | 0.4 | 0:00.00 | /sbin/getty 38400 |
| 3500 | root | 18 | 0 | 1 692 | 516 | 448 | S | 0.0 | 0.4 | 0:00.00 | /sbin/getty 38400 |
| 3501 | root | 16 | 0 | <mark>2</mark> 772 | 1 196 | 936 | S | 0.0 | 0.9 | 0:00.04 | ∕bin∕login |
| 3504 | root | 18 | 0 | 1 696 | 516 | 448 | S | 0.0 | 0.4 | 0:00.00 | /sbin/getty 38400 |
| 3539 | syslog | 15 | Θ | 1 916 | 704 | 564 | S | 0.0 | 0.6 | 0:00.12 | ∕sbin∕syslogd –u |
| 3561 | root | 18 | Θ | 1 840 | 536 | 444 | S | 0.0 | 0.4 | 0:00.79 | /bin/dd bs 1 if / |
| 3563 | klog | 18 | 0 | <mark>2</mark> 472 | 1 376 | 408 | S | 0.0 | 1.1 | 0:00.37 | ∕sbin∕klogd -P ∕v |
| 3590 | daemon | 25 | Θ | 1 960 | 428 | 308 | S | 0.0 | 0.3 | 0:00.00 | /usr/sbin/atd |
| 3604 | root | 18 | 0 | <mark>2</mark> 336 | 792 | 632 | S | 0.0 | 0.6 | 0:00.00 | /usr/sbin/cron |
| 3645 | per | 15 | 0 | <mark>5</mark> 524 | <mark>2</mark> 924 | 1428 | S | 0.0 | 2.3 | 0:00.45 | -bash |
| | | | | | | | | | | | |

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- 2. Provide for *flexible* interaction
- 3. Allow user interaction to be *interruptible* and *undoable*

How do you cancel?



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- 4. Streamline interaction as *skill* levels advance and allow the interaction to be *customized*.

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- 6. Design for *direct* interaction with objects that appear on the screen



1. Reduce demand on *short-term memory*



e.g., three-clicks rule (unofficial web design rule that states that a user should be able to find any information with no more than three mouse clicks)



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4. The visual layout of the interface should be based on a *real-world metaphor*

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 - F for File, E for Edit, V for View, and H for Help
- 4. The visual layout of the interface should be based on a *real world metaphor*
- 5. Disclose information in a *progressive* fashion

Make the Interface Consistent

Consistent in visual, input, and navigation mechanisms

1. Allow the user to put the current *task* into a meaningful *context*

• Indicators

| Patient Name: | | | |
|------------------------|---------------------|-----------------|-----------------------|
| First Name: | Last Name: | | |
| | | | |
| Street: | City: | State/Province: | Zip Code/Postal Code: |
| | | | |
| Home Phone: | Office Phone: | Cell Phone: | |
| | | | |
| Defenders Destant | | | |
| kelerring Doctor: | | | |
| First Name: | Last Name: | | |
| First Name: | Last Name: | | |
| First Name: Street: | Last Name: City: | State/Province: | Zip Code/Postal Code: |

Make the Interface Consistent

Consistent in visual, input and navigation mechanisms

- 1. Allow the user to put the current *task* into a meaningful *context*.
 - Indicators
- 2. Maintain consistency across a *family* of applications.



Make the Interface Consistent

Consistent in visual, input and navigation mechanisms

- 1. Allow the user to put the current *task* into a meaningful *context*
- 2. Maintain consistency across a *family* of applications
- 3. If past interactive models have created user *expectations*, do not make changes unless there is a compelling reason to do so

User Interface Analysis & Design

User Interface Design Models

- User model
 - A profile of all end users of the system
- Design model
 - A design realization of the user model
- Mental model (system perception)
 - The user's mental image of what the interface is

• Implementation model

• The interface's "look and feel" and the supporting information that describe interface syntax and semantics

User Interface Analysis & Design

A spiral process

• Iterative: each of the four tasks occurs more than once



Interface Analysis

... means understanding ...



User Analysis

• User's mental model should be consistent with the design model



User Analysis Questions

- Are users trained professionals, technician, clerical, or manufacturing workers?
- What level of formal education does the average user have?
- Are the users capable of learning from written materials or have they expressed a desire for classroom training?
- Are users expert typists or keyboard phobic?
- What is the age range of the user community?
- Will the users be represented predominately by one gender?
- How are users compensated for the work they perform?
- Do users work normal office hours or do they work until the job is done?
- Is the software to be an integral part of the work users do or will it be used only occasionally?
- What is the primary spoken language among users?
- What are the consequences if a user makes a mistake using the system?
- Are users experts in the subject matter that is addressed by the system?
- Do users want to know about the technology the sits behind the interface?

Task Analysis

- Task analysis strives to know and understand
 - The *work* the user performs in specific circumstances
 - The *tasks* and *subtasks* that will be performed as the user does the work
 - The specific problem domain *objects* that the user manipulates as work is performed
 - The *sequence* of work tasks (i.e., the workflow)
 - The *hierarchy* of tasks

Task Modeling

- Use-cases define basic work tasks
 - Extract tasks, objects and the flow of interaction
- Task elaboration refines interactive tasks
 - Stepwise refinement



Task Modeling

| Screen | Main Menu | Edit Screen | Save Dialog |
|-------------|-----------|-------------|-------------|
| Main Menu | N/A | Select Edit | |
| Edit Screen | Esc, back | N/A | Select save |
| Save Dialog | | esc | N/A |

- Object elaboration identifies interface objects
 - Categorize into classes (include *attributes* and *operations*)
- Workflow analysis defines how a work process is completed when several people (and roles) are involved
 - Swimlane diagram
- Hierarchical representation is defined for each user type

Content Analysis

- **Displayed content** range from character-based reports, to graphical displays, to multimedia information
 - Generated by components in other parts of the application
 - Acquired from data stored in a database that is accessible from the application
 - Transmitted from systems external to the application
- Format and aesthetics of the content (as it is displayed by the interface) needs to be considered
 - A set of questions should be answered

Analysis of Display Content

- Are different types of data assigned to consistent geographic locations on the screen (e.g., photos always appear in the upper right-hand corner)?
- Can the user customize the screen location for content?
- Is proper on-screen identification assigned to all content?
- If a large report is to be presented, how should it be partitioned for ease of understanding?
- Will mechanisms be available for moving directly to summary information for large collections of data?
- Will graphical output be scaled to fit within the bounds of the display device that is used?
- How will color be used to enhance understanding?
- How will error messages and warnings be presented to the user?

Work Environment Analysis

- The physical characteristics of the work place
- The type of equipment used
- The work relationships with other people

Interface Design Steps

Many UI design models suggest the common steps:

- 1. Using information developed during interface analysis, define interface *objects* and *actions*.
- 2. Define *events* that will cause the state of the user interface to change. Model this behavior.
- 3. Depict each interface *state* as it will actually look to the end-user.
- 4. Indicate *how the user interprets* the state of the system based on the information provided through the interface.

Interface Objects and Actions

- Interface objects and actions are obtained from a grammatical parse.
- Three types of objects: source, target, and application
 - A <u>source</u> object is dragged and dropped into a <u>target</u> object such as to create a hardcopy of a report
 - An <u>application</u> object represents application-specific data that are not directly manipulated as part of the screen interaction such as a list
- After identifying objects and their actions, perform a <u>screen layout</u>:
 - Graphical design and placement of icons
 - Definition of descriptive screen text
 - Specification and titles for windows
 - Definition of major and minor menu items
 - Specification of a real-world metaphor to follow

Interface Design

- During the four steps, the designer must
 - Always follow the three golden rules of user interfaces
 - Model how the interface will be implemented
 - Consider the computing environment

e.g., display technology, operating system, development tools that will be used

Design Issues

Four common design issues in any user interface:

- System response time
 - Length and variability
- Help facilities
 - When is it available, how is it accessed, how is it represented to the user, how is it structured, how to return to normal interaction
- Error handling
 - How meaningful to the user, how descriptive of the problem
- Menu and command labeling
 - Consistent, easy to learn, accessibility, internationalization
- The issues are often not addressed until late in the design, and result in unnecessary iterations, project delays, and frustration

Good or Bad Designs

- Dialog box to ask if you want to delete
 - Yes
 - No
- Problems?
 - Color deficiency
 - Cultural mismatch
 - Western: green for good, red for bad/stop
 - Eastern and others may differ



Design Evaluation Cycle

- Early evaluation criteria
 - Length and complexity
 - # of tasks, actions, states
 - Choices about interface types, help facility, error handling
- Questionnaire or time-study analysis



References

- Prof. Fengjun Li's EECS 448 Fall 2015 slides
- This slide set has been extracted and updated from the slides designed to accompany *Software Engineering: A Practitioner's Approach, 8/e* (McGraw-Hill 2014) by Roger Pressman